

Family and Consumer Sciences, Department of  
Assessment Plan Summary

Family and Consumer Sciences, Department of

Program Enrollment/Graduation Numbers

Goal Description:

All Family and Consumer Sciences degree programs will maintain program enrollment and retain admitted students through to graduation.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Maintain student enrollment and completion numbers

Performance Objective Description:

The number of students in each major and the number of students graduating in each major will be measured and compared over time.

RELATED ITEM LEVEL 2

Program Enrollment and Retention

KPI Description:

The number of students in each major and the number of students graduating in each major will be measured and compared over time. This is the first tracking year for this KPI. We are identifying a baseline measure for this year and will compare our findings to the numbers for the next academic year to begin identifying trends.

Results Description:

For Fall 2016 we had a total of 28 graduates; 9 Dietetic Master graduates; 4 Family and Consumer Sciences; 7 Fashion Merchandising; 7 Food Science and Nutrition; and one Interior Design. For Spring 2017 we had a total of 31 graduates; 1 Dietetic Master graduate; 8 Family and Consumer Sciences; 10 Fashion Merchandising; 3 Food Science and Nutrition; one Food Service Management and 8 Interior Design. For Summer 2017 we had a total of 7 graduates; one Family and Consumer Sciences Master level; 1 Fashion Merchandising; 1 Interior Design and 3 Family and Consumer Sciences.

Our enrollment data will also serve as a baseline, and we will track increases or declines on a yearly basis. As of 5/8/17, we show 10 Dietetic Master graduates; 41 Family and Consumer Sciences, of which 17 are Secondary Education minors; 46 Fashion Merchandising; 70 Food Science and Nutrition; 17 Food Service Management; and 47 Interior Design.

RELATED ITEM LEVEL 3

Program Enrollment and Retention

Action Description:

We will continue to track current enrollment and graduation numbers to statistically track our growth over time.

Program Offerings

Goal Description:

To offer programs in keeping with the mission and resources of the department.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Building/Facilities

Performance Objective Description:

The department will provide a department viewed by the students as satisfactory in regard to the building and facilities.

RELATED ITEM LEVEL 2

Final Evaluation-Building/Facilities

KPI Description:

The Final Evaluation requests several different types of data including satisfaction and skills assessment. For this objective, the rating of the building/facilities will be extracted and analyzed.

Attached Files

[4369 FINAL EVALUATION 2015](#)

Results Description:

Forty four interns completed the final evaluation for this reporting period. Students were asked to respond to the statement "Facilities prepared the student for internship." Students were offered five choices for responses; excellent, very good, good, fair, or poor. These choices correlated with numerical values 1-5. Data analysis considered the students agreed the facilities were satisfactory if they selected a rating of excellent, very good, or good.

Ninety-one percent of students rated the facility as satisfactory (40/44), with an overall mean score of 3.8.

RELATED ITEM LEVEL 3

Final Evaluation - Building Facilities

Action Description:

We made an effort to provide more clarity to students as they were completing the final evaluation to ensure they were rating the FACS campus facilities, and not their internship sites.

Internship instructors will be asked to check the responses to be sure all students are using acceptable rating scale numbers.

RELATED ITEM LEVEL 1

Faculty

Performance Objective Description:

The department will provide a faculty viewed by the students as satisfactory in teaching prescribed content.

RELATED ITEM LEVEL 2

Final Evaluation-Faculty

KPI Description:

Final evaluation data that includes a rating of the faculty in the program will be extracted and analyzed.

Attached Files

 [4369 FINAL EVALUATION 2015](#)

Results Description:

Forty four students completed the final evaluation. One item on the evaluation asks for students to indicate their level of satisfaction with faculty instruction. Four response choices are offered: very satisfactory, satisfactory, unsatisfactory, or very unsatisfactory. These choices correlated with numerical values of 1-4. Three students scored this item with a 5, so those responses have been disallowed. Forty of the remaining respondents responded very satisfactory or satisfactory. One student responded with a 2, unsatisfactory. IDEA scores provide additional insight into the quality of instruction and are used as an additional assessment measure in Family and Consumer Sciences.

RELATED ITEM LEVEL 3

Final Evaluation - Faculty

Action Description:

We made an effort to provide more clarity to students as they were completing the final evaluation to ensure they were rating the FACS campus facilities, and not their internship sites.

Internship instructors will be asked to check the responses to be sure all students are using acceptable rating scale numbers.

Scholarly Productivity and Teaching Effectiveness

Goal Description:

Family and Consumer Sciences faculty will demonstrate productivity in the areas of scholarly work and teaching effectiveness (IDEA scores) for faculty within the department.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Faculty Research Productivity and Teaching Effectiveness

Performance Objective Description:

Family and Consumer Sciences faculty will participate in research based activities, including publications, presentations, and grant writing.

RELATED ITEM LEVEL 2

Faculty Evaluation System (FES)

KPI Description:

Department's total number of faculty presentations and publications will increase from the 2015/2016 reporting cycle to the 2016/2017 reporting cycle.

Results Description:

Three new tenure track faculty joined the Department in the Fall, 2016 semester. An additional one tenure track faculty member and one clinical faculty member joined the Department in Spring, 2017. Faculty annual reports are used to extract this information.

In the FACS Department, faculty completed 4 presentations and 2 peer reviewed publications.

RELATED ITEM LEVEL 3

Faculty Evaluation System (FES)

Action Description:

IDEA data collection has moved to a completely online format. More information and statistical breakdowns are available for data analysis.

RELATED ITEM LEVEL 1

Individual Development and Educational Assessment

Performance Objective Description:

The Individual Development and Educational Assessment (IDEA) results will be used to measure improvement. Our goal is for department average to exceed the IDEA database national average.

RELATED ITEM LEVEL 2

**Individual Development and Educational Assessment (IDEA) Results**

**KPI Description:**

The IDEA Student Rating of Instruction Group Summary Report was used as the basis for this information. The IDEA Database Average is broken into four categories:

Progress on Relevant Objectives; Excellent Teacher; Excellent Course; and Summary.

**Results Description:**

For the Fall 2016 reporting cycle, the FCS Department rated above the national results by two points in the category of Progress on Relevant Objectives (51:49), rated at the national level in the category of Excellent Teacher (50:50), rated one point ahead of the national average in the category of Excellent Course, and two points ahead of the national average in the category of Summary Evaluation (52:50).

For the Spring 2017 reporting cycle, the FCS Department rated above the national results by one point in the category of Progress on Relevant Objectives (50:49), rated below the national level in the category of Excellent Teacher (47:50), rated one point below the national average in the category of Excellent Course, and at the national average in the category of Summary Evaluation (50:50).

**RELATED ITEM LEVEL 3**

**Individual Development and Educational Assessment Results**

**Action Description:**

IDEA data collection has moved to a completely online format. More information and statistical breakdowns are available for data analysis.

**Update to Previous Cycle's Plan for Continuous Improvement**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify) :**

Assessment measures for the Department of Family and Consumer Sciences will be updated for the next assessment cycle. We will add measures related to student enrollment, retention and graduation rates for each of our programs. We will continue to use the FACS 4369 Internship Final Evaluation to garner student opinion related to strengths and weaknesses of programs.

**Update of Progress to the Previous Cycle's PCI:**

All open faculty positions were filled during 2016-17 which is the first time this has occurred in the Department in many years. Monitoring enrollment and retention numbers began this year as a new goal. We will use our baseline data as a comparison measure to track our growth rate over time. The final evaluation questionnaire will be updated to provide more than one indicator of facility quality. We can include ques ons related to the specific programs, and especially those programs with lab facili es. We will also update the instrument to provide more in depth ra ng of faculty effec veness. We will discuss adding addi onal measures from the IDEA outcome measure to accurately reflect the overall effec veness of instruc on in FACS.

**Plan for Continuous Improvement for 2017-18**

**Closing Summary:**

Monitoring enrollment and retention numbers began this year as a new goal. We will use our baseline data as a comparison measure to track our growth rate over time.

The final evaluation questionnaire will be updated to provide more than one indicator of facility quality. We can include ques ons related to the specific programs, and especially those programs with lab facili es.

We will also update the instrument to provide more in depth ra ng of faculty effec veness. We will discuss adding addi onal measures from the IDEA outcome measure to accurately reflect the overall effec veness of instruc on in FACS.

Faculty annual reports will reflect a longer time period for the new faculty who have joined us. We will continue to support faculty presentations and publications through resource allocation. Faculty who are struggling with teaching effectiveness will be encouraged to take part in teaching conferences.

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